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ABSTRACT

Although most agree that well-planned uses of technology are an essential part of instruction, many teachers at all levels of schooling feel overwhelmed by the technology or left behind by its rapid advance. This brief guide is designed to help novices become literate in the use of basic Internet technologies. It is organized into five chapters. Chapter 1 provides a brief history of the Internet and how its resources may be used as a meaningful educational tool. Chapter 2 introduces the reader to the World Wide Web and how to access information at different Web sites. Chapter 3 lists the names and locations and gives a brief description of some of the more popular Web sites used by educators. Chapter 4 introduces additional Internet topics, such as telnet, file transfer, protocol newsgroups, and mailing lists. Chapter 5 discusses the use of Internet resources in the classroom and how to avoid content that may be considered inappropriate. A short glossary of terms is provided at the end of the guide. Terms that can be found in the glossary are italicized the first time they are used in the text. (AEF)

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